

Windrush C Of E Primary School

Reception Curriculum

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic Heading	All About Me	Let's Celebrate	Out and About	Spring – changes	Garden adventures	Health and Happiness
Key Events/ Wow Moments	Baseline Assessment Harvest School opening party	Pantomime/ theatre trip Christmas Play	Local walks Forest School begins Storyteller	Trip to crocodiles of the world Hatching Chicks World Book Day	Farm Visit Big Science Week Growing and planting flowers and vegetables	Reports to Parents Talent Show Class Assembly Sports Day
Key Texts	Owl Babies Pumpkin Soup	Julia Donaldson	The Smartest Giant in Town	The very hungry caterpillar	Oliver's Vegetables	You Choose
Communication and Language WellComm speech Kit	Listening and Learning Listening games	Rhyming, poems and songs	Storytelling focus Talking stories focus	Questions, listening and responding Group games	Story boxes – favourite class stories and props to use share at home	Listen attentively and respond to what they hear Participate in class discussions

Personal, social and emotional development	Making rules Making friends - getting to know you/me My special class	Same and different I'm special you're special	Keeping myself safe	Listening to my feelings	I can do it Healthy Eating	Getting bigger Me and my body Sun safety
Physical Development Complete PE Fiddly Fingers	Healthy Movers YST Dough Disco	Walking 1 Moving in different ways	Hands 1 Feet 1 Ball skills and co ordination	High, low, over, under Gymnastics	Nursery Rhymes Exploring movement and dance	Games for understanding School sports Week
Literacy	Read Write Inc phonics Oral blending - Fred Talk and set 1 sounds to read and write	Set 1 sounds and special friends Blending and segmenting	Set 1 and cvc spelling Dittys Spell words identifying the sounds	Set 2 digraphs Red word spellings Red/Green books	Build fluency, understanding and enjoyment when reading Labels and lists	Write short sentences independently Make own book
Mathematics	Counting objects, actions and sounds	Subitise, number symbols and cardinal values	Subitise and count beyond ten	Compare numbers Addition and subtraction	Explore the composition of numbers to 10	Automatic recall of number bonds for numbers 0-10
Understanding the World	My Family My Home Simple maps Buildings	Diwali – festival of light Christmas Scientist study – Jocelyn Bell Burnell	Local landmarks and local history, our community-link to Witney Airfield	Insects, materials, weather and seasons Hatching chicks	Growing, sequencing , food around the world Scientist Study – Mary Anning and Big science week	Compare baby photos to photos now, locate holidays around the world

Expressive Arts and Design	Introduce the junk modelling workshop, scissor skills Music to paint along to	Colour mixing, design a Christmas decoration Christmas Songs	Techniques for fixing materials together Artist study - Mondrian	Printing, collage and drawing skills Study Artist study – Matisse	Clay exploration, sculpture Music Study- classical music	Group collaboration sea life collage Under the sea class dance Talent Show
RE - Discovery RE	Special People Hinduism - Divali Christianity	Religious stories and what they mean Christmas Christianity	Celebrations Christianity Islam Judaism	Myself Easter Christianity	Story time Islam, Sikhism, Hinduism, Christianity	Special Places Christianity
RE in Early Years - For guidance from the OXfordshire Agreed Syllabus for RE click here						

Ongoing learning opportunities	<p>New Vocabulary – chatterbox and vocabulary display board, Weekly Talking stories session – helicopter storytelling/drama approach Daily showing and sharing communication time, Daily fruit table Nature observation table – children’s interests and fascinations Taking home story books to be read to by parents and carers and RWI phonic reading books, Weekly home learning – covering all curriculum areas and engaging parents, Links with the community – visitors, visit shops, local care home, park, post box Weekly cooking time and making our own playdough Shape, pattern and measures – in areas of provision Technology – in areas of provision and group work on iPads (photos, games, google earth, search engines, recording own videos), programmable Beebot, remote control toys Floorbooks – used to record ongoing learning – documentation with the children Fine motor control – Dough disco and Fiddly Fingers activities Outdoor Learning – Nature walks, forest activities – stories, craft and imaginary play, gross motor physical play, wellbeing</p>
---------------------------------------	---

Focus child approach

Every child gets a Focus Week at least twice a year. This includes showing and sharing photos from home (baby photo, holiday photo, celebration photo), sharing their interests and fascinations, sharing a favourite storybook from home. At the end of the week parents received a written report, next steps in learning and a parent meeting with the teacher